

The staffing ratios for teacher, administrator, counselor, and clerical positions at Options Schools will be the same as those in place for the 2019-20 school year.

GUIDELINES

TEACHERS

- The average student teacher ratio will be the same as those in place for the 2019-20 school year.
- Norm Enrollment Adjustments As in the past, the following adjustments will be applied to FY 2019-20 Month 6 enrollment:
 - Students with more than one enrollment record (duplicate students)
 - The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment E for the list of non-credit bearing/zero credit courses.
 - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's enrollment count.
- Secondary SDP Student Count

Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report.

The total SDP counts are excluded in the calculation of General education norm teachers. Special education teachers are assigned to Options Schools based on the number of students with special needs and their specific disabilities. Refer to Attachment D for the Special Education norm table guide.



Opportunity Schools and Community Day Schools (CDS)

• The student teacher ratio at Opportunity, Community Day, and Pregnant Minor Schools, is based on average student teacher ratio of 21:1, with a minimum of two (2) teacher positions.

Opportunity, Community Day and Pregnant Minor Schools, use Attachment A to determine the number of teachers. The enrollment used to determine the number of teachers excludes special education students.

Continuations Schools

• The student teacher ratio at Continuation Schools is based on average student teacher ratio of 29:1, with a minimum of two (2) teacher positions.

Continuation Schools use Attachment B to determine the number of teachers. The enrollment used to determine the number of teachers excludes special education students.

Independent Study (City of Angels)

- The student teacher ratio at Independent Study (City of Angels) is based on average student teacher ratio of 30:1, with a minimum of two (2) teacher positions. Schools identified as Independent Study use Attachment C to determine the number of teachers.
- Maximum number of teachers at City of Angels is 78.

ADMINISTRATORS

- The administrator staffing ranges will be the same as those in place for the 2019-20 school year.
- Administrative personnel are allocated based on total school enrollment, including special education enrollment.



PRINCIPAL

1 Principal per Option School, except as noted below:

- Aggeler CDS and Aggeler Opportunity School will share 1 principal
- Central High School and Tri-C CDS will share 1 principal
- Elementary CDS and Secondary CDS will share 1 principal
- London CDS and London Continuation School will share 1 principal

ASSISTANT PRINCIPAL

The following sites will be allocated 2.0 FTE Assistant Principal and/or Assistant Principal, Secondary Counseling Services (APSCS):

- City of Angels Independent Study
- Central High School/Tri-C CDS

Continuing for the 2020-21 school year: Opportunity schools, Y.O.U., Stand-alone CDS, and Elementary/Secondary CDS will be assigned 1 Assistant Principal.

COUNSELORS

- The counselor staffing ranges will be the same as those in place for the 2019-20 school year.
- The student to counselor ratio for counselors at Options Schools, excluding Elementary CDS, is 1 day for every 160 students. In addition, the combined enrollment of the following sites should be used to calculate norms for counselors: London CDS and London Continuation School, CDS Aggeler and Aggeler Opportunity School, and Central High School and Tri C CDS.



OPTION SCHOOLS STAFFING RATIOS FOR 2020-21 FEBRUARY 3, 2020

Table A

OPTION SCHOOLS COUNSELING STAFFING

Enrollment From	Enrollment To	Number of Positions
1	160	0.20
161	320	0.40
321	480	0.60
481	640	0.80
641	800	1.00
801	960	1.20
961	1,120	1.40
1,121	1,280	1.60
1,281	1,440	1.80
1,441	1,600	2.00
1,601	1,760	2.20
1,761	1,920	2.40
1,921	2,080	2.60
2,081	2,240	2.80
2,241	2,400	3.00
2,401	2,560	3.20

CLERICAL

- The clerical staffing ranges will be the same as those in place for the 2019-20 school year.
- Opportunity Schools, stand-alone Community Day Schools (CDS), Central High School and Elementary/Secondary CDS will be allocated one (1) School Administrative Assistant (Job ID 24102500).
- Continuation Schools will be allocated one (1) Continuation Schools Office Manager (Job ID 24102585).
- Independent Study (City of Angels) will be allocated one (1) School Administrative Assistant (Job ID 24102500).



In addition, Continuation Schools, Opportunity Schools, stand-alone CDS, and City of Angels will be allocated additional Office Technician (Job ID 24102828) positions based on total enrollment, including special day program classes (SDP) and work experience students as displayed in Table A.

The combined enrollment for the following sites should be used to calculate the additional clerical staffing: London CDS and London Continuation School, CDS Aggeler and Aggeler Opportunity School, and Central High School and Tri-C CDS.

Enrollment From	Enrollment To	Additional Office Technician Positions
1	160	-
161	320	1
321	480	2
481	640	3
641	950	4
951	1,260	5
1,261	1,570	6
1,571	1,880	7
1,881	2,190	8
2,191	2,500	9

Table A OPTIONS SCHOOLS CLERICAL STAFFING



<u>Opportunity Schools (including Pregnant Minor Schools) and</u> <u>Community Day Schools</u>

ACTIVE E	INRO	LLMENT	NUMBER OF	ACTIVE	ENROL	LMENT	NUMBER OF
FROM		ТО	TEACHERS	FROM		ТО	TEACHERS
1	-	21	1	778	-	798	38
22	-	42	2	799	-	819	39
43	-	63	3	820	-	840	40
64	-	84	4	841	-	861	41
85	-	105	5	862	-	882	42
106	-	126	6	883	-	903	43
127	-	147	7	904	-	924	44
148	-	168	8	925	-	945	45
169	-	189	9	946	-	966	46
190	-	210	10	967	-	987	47
211	-	231	11	988	-	1,008	48
232	-	252	12	1,009	-	1,029	49
253	-	273	13	1,030	-	1,050	50
274	-	294	14	1,051	-	1,071	51
295	-	315	15	1,072	-	1,092	52
316	-	336	16	1,093	-	1,113	53
337	-	357	17	1,114	-	1,134	54
358	-	378	18	1,135	-	1,155	55
379	-	399	19	1,156	-	1,176	56
400	-	420	20	1,177	-	1,197	57
421	-	441	21	1,198	-	1,218	58
442	-	462	22	1,219	-	1,239	59
463	-	483	23	1,240	-	1,260	60
484	-	504	24	1,261	-	1,281	61
505	-	525	25	1,282	-	1,302	62
526	-	546	26	1,303	-	1,323	63
547	-	567	27	1,324	-	1,344	64
568	-	588	28	1,345	-	1,365	65
589	-	609	29	1,366	-	1,386	66
610	-	630	30	1,387	-	1,407	67
631	-	651	31	1,408	-	1,428	68
652	-	672	32	1,429	-	1,449	69
673	-	693	33	1,450	-	1,470	70
694	-	714	34	1,471	-	1,491	71
715	-	735	35	1,492	-	1,512	72
736	-	756	36	1,513	-	1,533	73
757	-	777	37	1,534	-	1,554	74

This table provides an overall teacher ratio of 21:1 based on total enrollment.



Continuation Schools

ACTIVE E	INRO	LLMENT	NUMBER OF	ACTIVE	ENRO	LMENT	NUMBER OF
FROM		ТО	TEACHERS	FROM		ТО	TEACHERS
1	-	29	1	1,074	-	1,102	38
30	-	58	2	1,103	-	1,131	39
59	-	87	3	1,132	-	1,160	40
88	-	116	4	1,161	-	1,189	41
117	-	145	5	1,190	-	1,218	42
146	-	174	6	1,219	-	1,247	43
175	-	203	7	1,248	-	1,276	44
204	-	232	8	1,277	-	1,305	45
233	-	261	9	1,306	-	1,334	46
262	-	290	10	1,335	-	1,363	47
291	-	319	11	1,364	-	1,392	48
320	-	348	12	1,393	-	1,421	49
349	-	377	13	1,422	-	1,450	50
378	-	406	14	1,451	-	1,479	51
407	-	435	15	1,480	-	1,508	52
436	-	464	16	1,509	-	1,537	53
465	-	493	17	1,538	-	1,566	54
494	-	522	18	1,567	-	1,595	55
523	-	551	19	1,596	-	1,624	56
552	-	580	20	1,625	-	1,653	57
581	-	609	21	1,654	-	1,682	58
610	-	638	22	1,683	-	1,711	59
639	-	667	23	1,712	-	1,740	60
668	-	696	24	1,741	-	1,769	61
697	-	725	25	1,770	-	1,798	62
726	-	754	26	1,799	-	1,827	63
755	-	783	27	1,828	-	1,856	64
784	-	812	28	1,857	-	1,885	65
813	-	841	29	1,886	-	1,914	66
842	-	870	30	1,915	-	1,943	67
871	-	899	31	1,944	-	1,972	68
900	-	928	32	1,973	-	2,001	69
929	-	957	33	2,002	-	2,030	70
958	-	986	34	2,031	-	2,059	71
987	-	1,015	35	2,060	-	2,088	72
1,016	-	1,044	36	2,089	-	2,117	73
1,045	-	1,073	37	2,118	-	2,146	74

This table provides an overall teacher ratio of 29:1 based on total enrollment.



Table 1: Independent Study (City of Angels)

ACTIVE E	INRO	LLMENT	NUMBER OF	ACTIVE	ENR	OLLMENT	NUMBER OF
FROM		то	TEACHERS	FROM		то	TEACHERS
1	-	30	1	1,171	-	1,200	40
31	-	60	2	1,201	-	1,230	41
61	-	90	3	1,231	-	1,260	42
91	-	120	4	1,261	-	1,290	43
121	-	150	5	1,291	-	1,320	44
151	-	180	6	1,321	-	1,350	45
181	-	210	7	1,351	-	1,380	46
211	-	240	8	1,381	-	1,410	47
241	-	270	9	1,411	-	1,440	48
271	-	300	10	1,441	-	1,470	49
301	-	330	11	1,471	-	1,500	50
331	-	360	12	1,501	-	1,530	51
361	-	390	13	1,531	-	1,560	52
391	-	420	14	1,561	-	1,590	53
421	-	450	15	1,591	-	1,620	54
451	-	480	16	1,621	-	1,650	55
481	-	510	17	1,651	-	1,680	56
511	-	540	18	1,681	-	1,710	57
541	-	570	19	1,711	-	1,740	58
571	-	600	20	1,741	-	1,770	59
601	-	630	21	1,771	-	1,800	60
631	-	660	22	1,801	-	1,830	61
661	-	690	23	1,831	-	1,860	62
691	-	720	24	1,861	-	1,890	63
721	-	750	25	1,891	-	1,920	64
751	-	780	26	1,921	-	1,950	65
781	-	810	27	1,951	-	1,980	66
811	-	840	28	1,981	-	2,010	67
841	-	870	29	2,011	-	2,040	68
871	-	900	30	2,041	-	2,070	69
901	-	930	31	2,071	-	2,100	70
931	-	960	32	2,101	-	2,130	71
961	-	990	33	2,131	-	2,160	72
991	-	1,020	34	2,161	-	2,190	73
1,021	-	1,050	35	2,191	-	2,220	74
1,051	-	1,080	36	2,221	-	2,250	75
1,081	-	1,110	37	2,251	-	2,280	76
1,111	-	1,140	38	2,281	-	2,310	77
1,141	-	1,170	39	2,311	-	2,340	78

This table provides an overall teacher ratio of 30:1 based on total enrollment.



These do not include Related Services and their required teacher ratios.

<u>Acronym</u>	<u>Name</u>	<u>Teacher Norm</u> for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & <u>Above</u>	<u>Notes</u>
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
РСС/ЕТК	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Edu	cation Centers	10	10	



COURSE NUMBER	COURSE NAME
102301	*G-ENGLISH
102301H	H *G-ENGLISH
102501	*E-LOTE 1
102501H	H *E-LOTE 1
102502	*E-LOTE 2
102502H	H *E-LOTE 2
102503	*E-LOTE 3
102503H	H *E-LOTE 3
102504	*E-LOTE 4
102504H	H *E-LOTE 4
102547	LOTE YEAR 1A EXEMPT
102548	LOTE YEAR 1B EXEMPT
102549	LOTE YEAR 2A WAIVER
102550	LOTE YEAR 2B WAIVER
102601	*G-OTHER
102601H	H *G-OTHER
103000	*HOME
103101	*G-MATH
103101H	H *G-MATH
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-BIO SCI
103601H	H *G-BIO SCI
103602	*G-PHYS SCI
103602H	H *G-PHYS SCI
103603	*G-INTEG SCI
103603H	H *G-INTEG SCI
103701	*G-HIST/SOCSCI
103701H	H *G-HIST/SOCSCI
105010	*ADULT CLASS
105020	*COLLEGE CLASS
106001	*COL CLASS OFF CAMPUS
106010	*COL CLASS ON CAMPUS
106101	*F-INTRO
106101H	H *F-INTRO
106102	*F-ADVANCED

COURSE	
NUMBER	COURSE NAME
106102H	H *F-ADVANCED
106123	*B-ENGLISH
106123H	H *B-ENGLISH
106131	*C-ALGEBRA 1
106136	*D-BIO SCIENCE
106136H	H *D-BIO SCIENCE
106137	*A-AM GOVT&CIV
106137H	H *A-AM GOVT&CIV
106223	*B-ENG/ELD
106223H	H *B-ENG/ELD
106231	*C-GEOMETRY
106236	*D-PHYSICS
106236H	H *D-PHYSICS
106237	*A-US HIST
106237H	H *A-US HIST
106331	*C-ALGEBRA 2
106337	*A-WHG & CULTU
106337H	H *A-WHG & CULTU
106431	*C-STATISTICS
106431H	H *C-STATISTICS
106436	*D-CHEMISTRY
106436H	H *D-CHEMISTRY
106531	*C-ALG 2/TRIG
106536	*D-INTEG SCI
106536H	H *D-INTEG SCI
106631	*C-ADV MATH
106631H	H *C-ADV MATH
107018	*COL COMP SCI
107020	*COL ART
107021	*COL BUSINESS
107023	*COL ENGLISH
107025	*COL FOR LANG
107031	*COL MATH
107032	*COL MUSIC TH
107033	*COL PE
107036	*COL BIO SCIEN



COURSE NUMBER	COURSE NAME
107037	*COL SOC SCIEN
107038	*COL VIS/PERF
107336	*COL PHYS SCI
109902	PASSPORT PLACEHOLDER
110200	ELEM K-6
110201	INDPT STDY K-6
110202	ELEM K-6 SDP
110203	SELF-CONT SEC
151001	NON EQUIVALENT COLLEGE OTHER
152301	NON EQUIVALENT COLLEGE ENGLISH
152601	NON EQUIVALENT COLLEGE LOTE
153101	NON EQUIVALENT COLLEGE MATH
153201	NON EQUIVALENT COLLEGE VAPA
153601	NON EQUIVALENT COLLEGE SCIENCE
153701	NON EQUIVALENT COLLEGE HISTORY
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
230100C	ENGLISH
232523	ELA INTERVN 8
250100	FOREIGN LANG
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
252040	BILT AWARD ASL
252540	BILT AWRD MAN
253540	BILT AWRD FRE
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254540	BILT AWRD JAPANESE
254840	BILT AWRD LAT
254940	BILT AWRD KOR
255540	BILT AWRD RUS

COURSE	
NUMBER	COURSE NAME
256040	BILT AWRD SPAN
259040	BILT ARWD OTHR
269948	HEALTH ALT
305074	ED/CAREER PLAN
305075	HS EQUIV TEST STRATEG
305077	HS EQUIV TEST PREP
305094	HS EQUIV TEST PREP DNL
310100	MATHEMATICS
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370001	SOCIAL STUDIES
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
420114	HOMEROOM GR 4
420115	HOMEROOM GR 5
422305	MS SUM INTERVEN ELA 5
422306	MS SUM INTERVEN ELA 6
422307	MS SUM INTERVEN ELA 7
422308	MS SUM INTERVEN ELA 8
423105	MS SUM INTERVEN MATH 5
423106	MS SUM INTERVEN MATH 6
423107	MS SUM INTERVEN MATH 7
423108	MS SUM INTERVEN MATH 8
429949	SERVICE LEARN
431360	ASL/ENG BI-LING ED:LITERACY
431361	ASL/ENG BI-LING ED:LEVEL 1
431362	ASL/ENG BI-LING ED:LEVEL 2
431363	ASL/ENG BI-LING ED:LEVEL 3